

MONDAY

1. Start Up: Pull out your Take Home Simple/Compound/Complex Sentence Take Home review quiz and put in one neat pile, pull out your planners to copy down this week's assignments, and then get a copy of Vocab Unit "Bio" and complete parts "A" and "B" in class (start/finish part C)
2. Review: What Simple, Compound, Complex sentences?
3. Intro to Impact of Celebrities Unit with YouTube videos to review Ethos, Pathos, Logos and apply to Braveheart call to fight speech
 - a. Get handout to define Ethos, Pathos, Logos then give example of each using the 2nd Ethos, Logos, and Pathos video in "Supplemental Videos" on my webpage
 - b. After watching Braveheart speech, look at the words and find Ethos, Pathos, Logos
4. Homework: Define "Celebrity" who are they, and how your assumptions, knowledge, and opinions of them could influence you reading about them. Can you have bias? And do Parts "A," "B," and "C" of vocab Bio all for Tues 1/13

TUESDAY

1. Start Up: Get quiet and pull out part "B" of vocab "Bio" and your definition/explanation of "Celebrity" for checking. Then begin doing Activity 1 Pre-Reading "Impact of Celebrities" part "A" alone (Changing #2 to "time on social media sites") then "B" in your groups
2. Review: What is a Celebrity? How do people become celebrities?
3. Discuss Activity 1 Parts A and B then complete Part C on your own
4. Introduce Activity 2 Key Concepts in class. Finish for homework if we do not do so in class
 - a. For Activity 2 use your own paper to make a list across the top of your paper, making categories for the different kinds of Celebrities; then, complete the Venn Diagram
5. Homework: Complete all parts of Activity 2 and 3 "Surveying the Text" for Block Day

WEDNESDAY/THURSDAY (BLOCK)

1. Start Up: Pull out your "The Impact Celebrities" Packet and show me your Completed Activities 2 and 3 then finish Activity 4 "Understanding Key Vocab" in your groups as I check the homework.
2. Review: How have Activities 1-4 prepared you for the reading of the text?
3. Introduce Activity 5 "Reading for Understanding" and complete in class
 - a. Explain procedure for first read then have kids do their first read doing Part A of Activity 5 for each reading section: Paragraphs 1-5, 6-9, 10-14, 15-16, 17-19
 - b. Handout the article "The Impact Celebrities Have on Our Lives" and quietly do the first read
 - c. In groups (or individually if absent) identify what the main idea of the article is from your first impression
 - d. Do Activity 5 Part B Second Reading
4. Introduce Activity 6 "Considering the Structure of the Text," go over, and discuss each section in the Activity. At the end, complete the "Quickwrite"
5. Introduce Activity 8 "Annotating and Questioning the Text," discuss the procedure/method of doing this then reread the article "Impact Celebrities Have on Our Lives" and annotate the text section by section
6. Homework: Complete Activity 8 if not finished, Part C of Vocab "Bio," and study for the Vocab test all due Fri. 1/17

FRIDAY

1. Start Up: Quietly pull out Activity 8 "Annotating" and Part "C" of vocab, and take the "Bio" vocab test. Then pull out your "The Impact Celebrities Have on Our Lives" article, reread your annotations, and get ready for today's work. You can always read when you are done
2. Review: What do you need to do in the margins when annotating a text?
3. Handout Activity 9, explain, work on part individually, part in groups, and discuss whole class
4. Homework: Complete the back side of Activity 9 for Tues. 1/20 and get all your handouts and Activities for the "Impact Celebrities Have on Our Lives" together in one area of your binder to prepare for the upcoming Socratic Seminar next week. Have a great weekend!